
Suquamish Marion Forsman~Boushie Early Learning Center Cultural Committee 2011-2012

-Cultural Committee Mission Statement, Committee Members Expectation, Liaison Responsibilities -

Cultural Committee Mission Statement

To ensure that our teaching staff receive supportive and creative cultural material for everyday operations with our children and families. The cultural Committee is a safe place for parents, families, teachers and staff to receive positive guidance and support when focusing on cultural values, traditions and classroom material. The Cultural Committee is an active voice for our families and a support system for our teaching staff.

Established: November 2011

Cultural Committee Members

Every Parent Is A Member!

Every Parent Is Invited To The Meetings!

Every Parents Voice Will Be Heard!

There is always an open invite for everyone to join the Culture Committee and space is unlimited. Ideally, We would like to see every parent/committee members in our classrooms being a positive role model for our children and a encouragement to our teaching staff. We only ask that our committee members respect everyone's opinion and concerns and address situations with an open mind and an end-result that best benefits our children and families.

Cultural Committee Liaison

The Cultural Committee Liaison is the Connection between our E.L.C Teachers/Staff/Parents and our Cultural Committee Members. Our Cultural Committee Liaison is responsible for providing guidance and support to the committee in the development of creating Cultural Awareness and Involvement within the E.L.C. The Liaison coordinates/attends all meetings and provides updated notes, agendas and, information for both the center and the committee. As parents and families come forth to express their ideas and wishes for their children, the cultural committee liaison will work alongside of the Cultural committee to meet the families needs. The Cultural Committee Liaison is a resourceful and reliable tool for both our staff and families.